

DEVELOPMENTAL PEDIATRICS HISTORY FORM

IDENTIFYING INFORMATION:

Child's Name: _____ Date of birth: _____

Date form completed: _____ Referred by: _____

Parents' names: _____

Phone number: (home) _____ Cell # _____

Cell # _____ Work# _____

REASON FOR REFERRAL:

What are you hoping to learn from this evaluation? (Main questions, concerns, etc.)

What diagnoses does your child have?

Autism _____

ADHD _____

Sensory integration or sensory processing disorder _____

Language delay _____

Cerebral palsy _____

Other _____

PREGNANCY/BIRTH HISTORY:

Pregnancy: Full-term? _____ Premature? _____ Weeks gestation? _____

Birth weight _____ Apgar scores _____

Type of delivery: Vaginal _____
Cesarean Section _____ Why? _____

Complications during pregnancy? (bleeding, high blood pressure, infections, diabetes, etc.)

Amniocentesis? _____ Results/concerns: _____

Ultrasounds? _____ Results/concerns: _____

Exposure during pregnancy?:

(2)

Rhogam _____ (shot for Rh negative blood type)

Flu Shot _____

Medications _____

Cigarettes/alcohol/recreational drugs? _____

During pregnancy, was your child unusually active? _____ Under-active? _____

Any problems after delivery? NICU _____ Jaundice _____ phototherapy _____

Respiratory problems _____

Need for oxygen? _____ Ventilator? _____

Infections _____

Poor feeding _____ Apnea _____

ROP _____ IVH _____ Seizures _____

Any problems in early infancy? Unusually quiet _____ Unusually active _____ Colic _____

Unusually stiff or floppy _____ Feeding problems _____

Breast-fed/ formula fed? _____ Type of formula? _____

Feeding problems: _____

MEDICAL HISTORY:

Primary care physician: _____

Last routine physical examination? _____

Were any problems identified? _____

Are your child's immunizations up-to-date? _____ Any adverse reactions? _____

Has your child had: Blood test for lead? _____ Thyroid function? _____

Hearing screening or audiology evaluation? _____

If yes, date and results? _____

Vision screening or ophthalmology evaluation ? _____

If yes, date and results? _____

Are you concerned about your child's hearing or vision? _____

Has your child had any medical evaluation for the cause of his/her behavioral, developmental, or medical symptoms (e.g., head MRI, EEG, blood or urine tests, etc)? Please attach copies for my review:

Any history of: Serious illnesses? _____

Serious injuries? _____

Surgeries? _____

Hospitalizations? _____

Is your child currently on any routine medication? _____

(For this section include details only if you have concerns)

(4)

DIET HISTORY:

Does your child have a good appetite? _____

Is he/she a picky eater? _____

Unusual food preferences or dislikes? Any food cravings?

Do any foods seem to make your child's behavior better or worse? _____

Have you tried any specific types of diets to see if they affected your child's behavior or development (e.g., milk-free, gluten-free, etc.)? Which ones and what was the response?

Is your child currently taking any vitamins or other nutritional supplements? Please list them.

Does your child eat a lot of: Dairy (Milk, cheese, yogurt, etc.): _____
Wheat products? (Bread, pasta, cereal, cookies, etc.) _____

What types of the following foods does your child eat?

Protein (e.g., meat, eggs, peanut butter) _____

Fruit _____

Vegetables _____

DEVELOPMENTAL HISTORY:

Are you concerned about your child's development? _____

If yes, at what age did you first become concerned? _____

What concerned you initially? _____

What age do you think your child acts like, in terms of development and learning? _____

What are your main concerns about your child's development? _____

What are your child's main developmental strengths? _____

Has your child lost previously attained skills? _____
If yes, at what age did the loss begin? _____
What skills were lost? _____
Was there any event, illness, etc. that appeared to coincide with the loss of skills? _____

Has your child had any previous evaluations of his/her development or learning? _____
If yes, please indicate the type of evaluation, date, and general results. (Please bring any reports of previous evaluations or testing with you to your first appointment for us to keep.)

For children under 3yrs please try and recall the details – for older children indicate those areas that were a concern and as much detail as you can recall.

Language skills:

Please indicate the age at which your child achieved the following skills:

- Social smile (smiled in response to you) _____
- Laughed _____
- Babbled _____
- Said “mama”, “dada” _____
- Understood “no” _____
- Pointed to communicate _____
- Said first word _____
- Waved bye-bye _____
- Played “peek-a-boo” or “pat-a-cake” _____
- Followed a one-step instruction _____
- Pointed to pictures _____
- Identified body parts _____
- Combined two-words _____
- Had a 50-word vocabulary _____
- Spoke in short (at least three-word) sentences _____
- Used pronouns (e.g., I, me, you) correctly _____
- Able to state full name _____
- Able to state age _____
- Identified basic colors _____

Did your child have an early or unusual interest in letters or numbers? _____

Is your child literal? (Doesn't understand "It's raining cats and dogs" or "I've got a frog in my throat.") _____

Does he/she have difficulty with conversations? _____

Does he/she repeat memorized words/phrases from books, videos? _____

Any problems with articulation (clarity of speech)? _____

Has your child been diagnosed with apraxia or dyspraxia? _____

Does your child use any type of augmentative communication (such as sign language, PCS, or picture symbols, computer device?) _____

If under age 3 (or if you have concerns in this area), estimated vocabulary size? _____

Does your child have trouble understanding what is asked of him/her? _____

Does he/she seem to have difficulty processing information quickly? _____

Does he/she have difficulty expressing himself/herself? _____

Does he/she have difficulty following multi-step directions? _____

Are any languages other than English spoken in the home? _____

Gross motor skills:

Rolled over _____

Sat alone _____

Crawled _____

Walked independently _____

Walked up steps _____

Pedaled tricycle _____

Rode bicycle: With training wheels _____ Without training wheels _____

Skipped _____

Currently coordinated? _____ Clumsy? _____ Average? _____

Fine motor/Adaptive skills:

Right-handed or left-handed? _____

Picked up small objects with a pincer (thumb-forefinger) grasp _____

Scribbled with a crayon _____

Fed self with fingers _____

Used spoon/fork _____

Drank from a cup _____

Toilet-trained _____

Undressed self completely _____

Dressed self completely _____

Unbutton/button _____

Zippers _____

Tied shoes _____

Able to put shoes on correct feet _____

Handwriting: Legible? _____

 Trouble with spacing and sizing of letters? _____

 Trouble planning on the page(e.g., runs out of room)? _____

BEHAVIORAL HISTORY:

Are you concerned about your child's behavior? _____

If yes, what are your main concerns about your child's behavior? _____

What are your child's behavioral strengths? _____

Has your child ever had any evaluations of his/her behavior? _____

If yes, please indicate type of evaluation, date and general results. (Please bring reports of any previous evaluations to your first appointment for us to keep.)

Has your child ever received any formal interventions regarding his/her behavioral difficulties (such as counseling/therapy, medication, etc.)?

Is your child currently on any medications for behavior? _____

Please indicate whether your child has difficulties in any of the following areas:

Hyperactivity

Inattention

Impulsivity

Distractibility

Significant variability in behavior from day to day

Temper tantrums

Oppositional/defiant behavior

Aggressiveness

Destructiveness

Lying

(8)

Stealing

Self-injurious behaviors

Bed wetting

Soiling/encopresis

Difficulty getting along with siblings or peers

Trouble making friends

Depressed mood

Mood swings

Low self-esteem

Sleep problems

Withdrawn behavior

Anxiety/Nervousness

Nail biting

Thumb sucking

Obsessions

Compulsions

Prefers to play alone

Poor eye contact

Lack of make-believe play

Trouble with transitions

Unusual sensitivities (e.g., to sounds, being touched, tags on clothing)

Hand flapping/finger flicking

EDUCATIONAL HISTORY:

Do you have any concerns about your child's learning or school placement? _____

Current school: _____

Grade: _____ Estimated number of children in classroom _____

Type of classroom (Regular education, special education) _____

Has your child ever repeated a grade? _____

Has your child had any formal testing regarding his/her learning (such as psychological testing, educational testing, speech/language evaluation)? If yes, please bring reports of previous testing or evaluations to the first appointment for us to keep.

Is your child receiving any special services at school or outside of school (such as speech-language therapy, occupational therapy, tutoring, etc.)? If yes, please list type of therapy, where received, and the frequency of therapy.

Names and ages of siblings, and any behavioral or developmental concerns:

Any recent social stressors (e.g., deaths/losses, moves, change in family situation

Additional information:
