

**DEVELOPMENTAL PEDIATRICS HISTORY FORM**

**IDENTIFYING INFORMATION:**

Child's Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Date form completed: \_\_\_\_\_ Referred by: \_\_\_\_\_

Parents' names: \_\_\_\_\_

\_\_\_\_\_

Phone number: (home) \_\_\_\_\_ Cell # \_\_\_\_\_

Cell # \_\_\_\_\_ Work# \_\_\_\_\_

**REASON FOR REFERRAL:**

What are you hoping to learn from this evaluation? (Main questions, concerns, etc.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What diagnoses does your child have?

Autism \_\_\_\_\_

ADHD \_\_\_\_\_

Sensory integration or sensory processing disorder \_\_\_\_\_

Language delay \_\_\_\_\_

Cerebral palsy \_\_\_\_\_

Other \_\_\_\_\_

**PREGNANCY/BIRTH HISTORY:**

Pregnancy: Full-term? \_\_\_\_\_ Premature? \_\_\_\_\_ Weeks gestation? \_\_\_\_\_

Birth weight \_\_\_\_\_ Apgar scores \_\_\_\_\_

Type of delivery: Vaginal \_\_\_\_\_  
Cesarean Section \_\_\_\_\_ Why? \_\_\_\_\_

Complications during pregnancy? (bleeding, high blood pressure, infections, diabetes, etc.)

\_\_\_\_\_

Amniocentesis? \_\_\_\_\_ Results/concerns: \_\_\_\_\_

Ultrasounds? \_\_\_\_\_ Results/concerns: \_\_\_\_\_

Exposure during pregnancy?:

(2)

Rhogam \_\_\_\_\_ (shot for Rh negative blood type)

Flu Shot \_\_\_\_\_

Medications \_\_\_\_\_

Cigarettes/alcohol/recreational drugs? \_\_\_\_\_

During pregnancy, was your child unusually active? \_\_\_\_\_ Under-active? \_\_\_\_\_

Any problems after delivery? NICU \_\_\_\_\_ Jaundice \_\_\_\_\_ phototherapy \_\_\_\_\_

Respiratory problems \_\_\_\_\_

Need for oxygen? \_\_\_\_\_ Ventilator? \_\_\_\_\_

Infections \_\_\_\_\_

Poor feeding \_\_\_\_\_ Apnea \_\_\_\_\_

ROP \_\_\_\_\_ IVH \_\_\_\_\_ Seizures \_\_\_\_\_

Any problems in early infancy? Unusually quiet \_\_\_\_\_ Unusually active \_\_\_\_\_ Colic \_\_\_\_\_

Unusually stiff or floppy \_\_\_\_\_ Feeding problems \_\_\_\_\_

Breast-fed/ formula fed? \_\_\_\_\_ Type of formula? \_\_\_\_\_

Feeding problems: \_\_\_\_\_

**MEDICAL HISTORY:**

Primary care physician: \_\_\_\_\_

Last routine physical examination? \_\_\_\_\_

Were any problems identified? \_\_\_\_\_

Are your child's immunizations up-to-date? \_\_\_\_\_ Any adverse reactions? \_\_\_\_\_

Has your child had: Blood test for lead? \_\_\_\_\_ Thyroid function? \_\_\_\_\_

Hearing screening or audiology evaluation? \_\_\_\_\_

If yes, date and results? \_\_\_\_\_

Vision screening or ophthalmology evaluation ? \_\_\_\_\_

If yes, date and results? \_\_\_\_\_

Are you concerned about your child's hearing or vision? \_\_\_\_\_

Has your child had any medical evaluation for the cause of his/her behavioral, developmental, or medical symptoms (e.g., head MRI, EEG, blood or urine tests, etc)? Please attach copies for my review:

\_\_\_\_\_

Any history of: Serious illnesses? \_\_\_\_\_

Serious injuries? \_\_\_\_\_

Surgeries? \_\_\_\_\_

Hospitalizations? \_\_\_\_\_

Is your child currently on any routine medication? \_\_\_\_\_



(For this section include details only if you have concerns)

(4)

**DIET HISTORY:**

Does your child have a good appetite? \_\_\_\_\_

Is he/she a picky eater? \_\_\_\_\_

Unusual food preferences or dislikes? Any food cravings?  
\_\_\_\_\_

Do any foods seem to make your child's behavior better or worse? \_\_\_\_\_

Have you tried any specific types of diets to see if they affected your child's behavior or development (e.g., milk-free, gluten-free, etc.)? Which ones and what was the response?  
\_\_\_\_\_  
\_\_\_\_\_

Is your child currently taking any vitamins or other nutritional supplements? Please list them.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does your child eat a lot of: Dairy (Milk, cheese, yogurt, etc.): \_\_\_\_\_  
Wheat products? (Bread, pasta, cereal, cookies, etc.) \_\_\_\_\_

What types of the following foods does your child eat?

Protein (e.g., meat, eggs, peanut butter) \_\_\_\_\_

Fruit \_\_\_\_\_

Vegetables \_\_\_\_\_

**DEVELOPMENTAL HISTORY:**

Are you concerned about your child's development? \_\_\_\_\_

If yes, at what age did you first become concerned? \_\_\_\_\_

What concerned you initially? \_\_\_\_\_

What age do you think your child acts like, in terms of development and learning? \_\_\_\_\_

What are your main concerns about your child's development? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are your child's main developmental strengths? \_\_\_\_\_

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Has your child lost previously attained skills? \_\_\_\_\_  
If yes, at what age did the loss begin? \_\_\_\_\_  
What skills were lost? \_\_\_\_\_  
Was there any event, illness, etc. that appeared to coincide with the loss of skills? \_\_\_\_\_

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Has your child had any previous evaluations of his/her development or learning? \_\_\_\_\_  
If yes, please indicate the type of evaluation, date, and general results. (Please bring any reports of previous evaluations or testing with you to your first appointment for us to keep.)

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**For children under 3yrs please try and recall the details – for older children indicate those areas that were a concern and as much detail as you can recall.**

**Language skills:**

Please indicate the age at which your child achieved the following skills:

- Social smile (smiled in response to you) \_\_\_\_\_
- Laughed \_\_\_\_\_
- Babbled \_\_\_\_\_
- Said “mama”, “dada” \_\_\_\_\_
- Understood “no” \_\_\_\_\_
- Pointed to communicate \_\_\_\_\_
- Said first word \_\_\_\_\_
- Waved bye-bye \_\_\_\_\_
- Played “peek-a-boo” or “pat-a-cake” \_\_\_\_\_
- Followed a one-step instruction \_\_\_\_\_
- Pointed to pictures \_\_\_\_\_
- Identified body parts \_\_\_\_\_
- Combined two-words \_\_\_\_\_
- Had a 50-word vocabulary \_\_\_\_\_
- Spoke in short (at least three-word) sentences \_\_\_\_\_
- Used pronouns (e.g., I, me, you) correctly \_\_\_\_\_
- Able to state full name \_\_\_\_\_
- Able to state age \_\_\_\_\_
- Identified basic colors \_\_\_\_\_

Did your child have an early or unusual interest in letters or numbers? \_\_\_\_\_

Is your child literal? (Doesn't understand "It's raining cats and dogs" or "I've got a frog in my throat.") \_\_\_\_\_

Does he/she have difficulty with conversations? \_\_\_\_\_

Does he/she repeat memorized words/phrases from books, videos? \_\_\_\_\_

Any problems with articulation (clarity of speech)? \_\_\_\_\_

Has your child been diagnosed with apraxia or dyspraxia? \_\_\_\_\_

Does your child use any type of augmentative communication (such as sign language, PCS, or picture symbols, computer device?) \_\_\_\_\_

If under age 3 (or if you have concerns in this area), estimated vocabulary size? \_\_\_\_\_

Does your child have trouble understanding what is asked of him/her? \_\_\_\_\_

Does he/she seem to have difficulty processing information quickly? \_\_\_\_\_

Does he/she have difficulty expressing himself/herself? \_\_\_\_\_

Does he/she have difficulty following multi-step directions? \_\_\_\_\_

Are any languages other than English spoken in the home? \_\_\_\_\_

**Gross motor skills:**

Rolled over \_\_\_\_\_

Sat alone \_\_\_\_\_

Crawled \_\_\_\_\_

Walked independently \_\_\_\_\_

Walked up steps \_\_\_\_\_

Pedaled tricycle \_\_\_\_\_

Rode bicycle: With training wheels \_\_\_\_\_ Without training wheels \_\_\_\_\_

Skipped \_\_\_\_\_

Currently coordinated? \_\_\_\_\_ Clumsy? \_\_\_\_\_ Average? \_\_\_\_\_

**Fine motor/Adaptive skills:**

Right-handed or left-handed? \_\_\_\_\_

Picked up small objects with a pincer (thumb-forefinger) grasp \_\_\_\_\_

Scribbled with a crayon \_\_\_\_\_

Fed self with fingers \_\_\_\_\_

Used spoon/fork \_\_\_\_\_

Drank from a cup \_\_\_\_\_

Toilet-trained \_\_\_\_\_

Undressed self completely \_\_\_\_\_

Dressed self completely \_\_\_\_\_

Unbutton/button \_\_\_\_\_

Zippers \_\_\_\_\_

Tied shoes \_\_\_\_\_

Able to put shoes on correct feet \_\_\_\_\_

Handwriting: Legible? \_\_\_\_\_

    Trouble with spacing and sizing of letters? \_\_\_\_\_

    Trouble planning on the page(e.g., runs out of room)? \_\_\_\_\_

**BEHAVIORAL HISTORY:**

Are you concerned about your child's behavior? \_\_\_\_\_

If yes, what are your main concerns about your child's behavior? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What are your child's behavioral strengths? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has your child ever had any evaluations of his/her behavior? \_\_\_\_\_

If yes, please indicate type of evaluation, date and general results. (Please bring reports of any previous evaluations to your first appointment for us to keep.)

\_\_\_\_\_

\_\_\_\_\_

Has your child ever received any formal interventions regarding his/her behavioral difficulties (such as counseling/therapy, medication, etc.)?

\_\_\_\_\_

\_\_\_\_\_

Is your child currently on any medications for behavior? \_\_\_\_\_

Please indicate whether your child has difficulties in any of the following areas:

Hyperactivity

Inattention

Impulsivity

Distractibility

Significant variability in behavior from day to day

Temper tantrums

Oppositional/defiant behavior

Aggressiveness

Destructiveness

Lying

(8)

Stealing

Self-injurious behaviors

Bed wetting

Soiling/encopresis

Difficulty getting along with siblings or peers

Trouble making friends

Depressed mood

Mood swings

Low self-esteem

Sleep problems

Withdrawn behavior

Anxiety/Nervousness

Nail biting

Thumb sucking

Obsessions

Compulsions

Prefers to play alone

Poor eye contact

Lack of make-believe play

Trouble with transitions

Unusual sensitivities (e.g., to sounds, being touched, tags on clothing)

Hand flapping/finger flicking

**EDUCATIONAL HISTORY:**

Do you have any concerns about your child's learning or school placement? \_\_\_\_\_

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Current school: \_\_\_\_\_

Grade: \_\_\_\_\_ Estimated number of children in classroom \_\_\_\_\_

Type of classroom (Regular education, special education) \_\_\_\_\_

Has your child ever repeated a grade? \_\_\_\_\_

Has your child had any formal testing regarding his/her learning (such as psychological testing, educational testing, speech/language evaluation)? If yes, please bring reports of previous testing or evaluations to the first appointment for us to keep.

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Is your child receiving any special services at school or outside of school (such as speech-language therapy, occupational therapy, tutoring, etc.)? If yes, please list type of therapy, where received, and the frequency of therapy.





Names and ages of siblings, and any behavioral or developmental concerns:

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Any recent social stressors (e.g., deaths/losses, moves, change in family situation)

Additional information:

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